



IGU CGE SYMPOSIUM IN ISTANBUL -TURKEY JULY 8-10, 2010, Fatih University

PROGRAM

KEYNOTE SPEECHES

8 July, 2010, Thursday

10:45 – 11:25 : Keynote Speech – I (D Block Conference Hall)

Geography Education, International Understanding, and the IGU Commission: Past, Present and Future

Joseph P. Stoltman, Western Michigan University, USA

14:10 – 14:40 : Keynote Speech – II (D Block Conference Hall)

Some Observations on Ottoman-Turkish Educational System

Mehmet İpşirli, Fatih University, Turkey

9 July, 2010, Friday

09:00 – 09:40 : Keynote Speech – III (A Block, Red Hall)

Geographical Education for intercultural competence

Hartwig Haubrich, University of Education, Germany

14:00 – 14:40 : Keynote Speech – IV

Young People, Their Views, Their Spaces: Cross-cultural Perspectives (Thursday) (A Block, Red Hall)

Margaret Robertson, Tine Beneker, Sirpa Tani, La Trobe University, Australia

Education for Spatial Citizenship: a critical role for geographical education? (A Block, Blue Hall)

Karl Donert, President EUROGEO

WORKSHOP (Thursday: 14:50 – 16:50, A Block, A-122, GIS Lab)

1. No Passport Required: Teaching International Perspectives in Geography

Michael Solem, Association of American Geographers, USA

PAPERS

Parallel Sessions – I (Thursday: 11:40 – 13:00)

Session – 1: *Education in Multicultural Environment* (A Block, Red Hall)

Chair: Alexander Ian Chalmers, University of Waikato, New Zealand

1. Inclusion of students with migration background in the German school system

Julia Richter, Institut für Geographie und ihre Didaktik der Universität Flensburg, Germany

2. Inclusion of Roma population in public schools in Serbia

Jelena Milankovic, Smiljana Djukicin, Andjelija Ivkov-Dzigurski, University of NOVI SAD, Serbia

3. The importance of studying geographical basis of ethnology for education of future geography teachers

Andjelija Ivkov-Dzigurski, Jelena Milankovic, Smiljana Djukicin, University of NOVI SAD, Serbia

4. Celebration of religious holidays in schools in multicultural regions of Vojvodina

Smiljana Djukicin, Andjelija Ivkov-Dzigurski, Jelena Milankovic, University of NOVI SAD, Serbia

Session – 2: *Curricular Studies in Geography Education* (A Block, Blue Hall)

Chair: John Lidstone, Queensland University of Technology, Australia

1. The young geographers project: Lessons for curriculum making beyond the UK

Simon Catling, Oxford Brookes University, UK

2. A comparative study of the content of the Department of Geography curriculum, King Saud University (1957-2009)

MohammadShawqi I. Makki, King Saud University, Saudi Arabia

3. Learning from Kaupapa Maori to implement a new curriculum in Aotearoa- New Zealand

Lex Chalmers, Angeline Greensill, The University of Waikato, New Zealand

4. Towards a modeling theory on geographic education in using space and time as principal parameters

M. Doufexopoulou, M. Pigaki, NTUA, Greece

Parallel Sessions – II (Thursday: 14:50 – 16:30)

Session – 3: *Cultural Representations in Geography Textbooks* (A Block, Red Hall)

Chair: İlhan Kaya, Dicle University, Turkey

- 1. Cultural differences in German geography school books**
Alexandra Budke, University of Potsdam, Germany
- 2. How Japan is described in geography and social studies textbooks in Turkey**
Yasuyuki Nishiwaki, Yokohama National University, Japan
- 3. The representation of 'other' cultures in the Romanian geography textbooks since mid 19th Century**
Istvan Egresi, Fatih University, Turkey
- 4. Teaching European culture in the pages of Portuguese geography textbooks**
Cristiana Martinha, University of Porto, Portugal
- 5. Representations of different cultures in the geography curriculum with a focus on Iran' s textbooks**
Nahid Fallahian, Organization of Research & Educational Planning, Iran

Session – 4: *The World, Students, and Perceptions* (A Block, Blue Hall)

Chair: Margaret Robertson, La Trobe University, Australia

- 1. A Twenty—Year Study of Shifting Undergraduate Worldviews and Personal Values**
James Norwine, Michael Bruner, Allen Ketcham, Michael Preda, Texas A&M University-Kingsville, USA
- 2. Children’s everyday perceptions as a challenge for the implementation of a European Dimension into learning**
Daniela Schmeinck, Johann Wolfgang Goethe University, Germany
- 3. Exploring children’s place-related identities: A case study**
Liz Taylor, University of Cambridge, UK
- 4. Young people portraying their emotional spaces: Place-based poems and photographs as tools to reveal hidden meanings of daily environments**
Tani Sirpa, University of Helsinki, Finland
- 5. Young people’s views on the world: cross-national research**
Tine Beneker, Sirpa Tani, Rob van der Vaart, Rainer Uphues, Utrecht University, Netherlands

Parallel Sessions – III (Thursday: 16:50 – 18:30)

Session – 5: *Spatial Technologies in Education* (A Block, Red Hall)

Chair: Murat Karabulut, Kahramanmaraş Sütçü İmam University, Turkey

- 1. How does GIS mobilize students to work for society? Conducting GIS-Based Projects in Geography Lessons**
Ali Demirci, Ahmet Karaburun, Mehmet Ünlü, Ramazan Özey, Fatih University, Turkey
- 2. GIS education in the senior high schools of Taiwan: Results of a national survey of geography teachers**
Che-Ming Chen, Yao-Hui Wang, National Taiwan Normal University, Taiwan
- 3. Teaching Different Cultures in Geography - a possible aid of Geographical Information System**
Pedro Henriques, Cristiana Martinha, University of Porto, Portugal
- 4. Bridging frontiers using digital maps**
Joop van der Schee, Tim Favier, VU University Amsterdam, Netherlands
- 5. Visualizing cultural e regional inequality scenarios in Brazil using Geographical Information Systems**
Joao Francisco de Abreu, Brazil

Session – 6: *Models in Geographical education* (A Block, Blue Hall)

Chair: Servet Karabağ, Gazi University, Turkey

- 1. Application of a Conceptual Framework in Using Maps to provide mans' position in geographic, social and cultural space**
Maria Pigaki, K., Koutsopoulos, NTUA, Greece
- 2. Best practice example of educational project: sustainability in Deblín, South Moravia, Czech Republic**
Alois Hynek, Bretislav Svozil, Jan Travnicek, Jakub Trojan, Masaryk University, Czech Republic
- 3. Culture, Counter-Mapping and Postmodern/Critical Cartographies in Geographical Education**
Fivos Papadimitriou, Hellenic Open University, Greece
- 4. Pupils' skills in geography education in Czechia: an analysis of intended and achieved levels**
Dana Reznickova, Miroslav Marada, Charles University, Czech Republic
- 5. Geographical education in school textbooks. The case of Portugal and Morocco**
Manuela Malheiro Ferreira, Albino DA CUNHA, Universidade Aberta de Lisboa, Portugal

Parallel Sessions – IV (Friday: 09:50 – 11:10)

Session – 7: *The 2005 Geographical Education Reform in Turkey* (A Block, Red Hall)

Chair: Yılmaz Arı, Balıkesir University, Turkey

1. A Radical Transformation in Geography Education in Turkey: Geography Curriculum

Salih Şahin, Servet Karabağ, Gazi University, Turkey

2. Challenges and Drivers in 2005 Geography Curriculum of Turkish High Schools

Eyüp Artvinli, Eskisehir Osmangazi University, Turkey

3. The Position of the Geography in the Elementary Curriculum from one discipline to the Interdisciplinary Approach: Reform Movements from 1985 to Present

Ebru Gençtürk, Kadir KARATEKİN, Karadeniz Technical University, Turkey

Discussants:

Karl Donert, President EUROGEO

Hartwig Haubrich, University of Education, Germany

Session – 8: *Culture, ethnicity & society* (A Block, Blue Hall)

Chair: Joseph P. Stoltman, Western Michigan University, USA

1. Ethnic Structure of the population in the Skopje Region and its territorial representation

Mirjanka MADZEVIC, Biljana Apostolovska Toshevska, Republic of Macedonia

2. Learning to Share Space in Divided Societies: a ‘thirdspace’ perspective

Margaret KEANE, st Mary's University College, UK

3. Opportunities of cultural tourism development in Dobrudja, Romania

Popescu Marius, Urdea Maria-Cornelia, Prefac Zoia, Cracu George-Marius, University of Constanta, Romania

4. Technological and cultural exclusion process in peripheral areas of Atlantic Europe

Jose Carlos Macia Arce, Francisco Jose Armas Quinta, UNIVERSIDADE DE VIGO, Spain

Parallel Sessions – V (Friday: 11:35 – 12:55)

Session – 9: *Geography in Higher Education* (A Block, Red Hall)

Chair: Daniela Schmeinck, Johann Wolfgang Goethe University, Germany

1. Assessing Assessment: Geography Graduates and Non-Majors Performance on a Geography Exit Exam

Jeffrey O. Durrant, Brigham Young University, USA

2. Geography Higher Education in Turkey: A Critical Analysis

İlhan Kaya, Dicle University, Turkey

3. Geography Science and Training in Universities of Turkey

Abdurrahman Dinç, Cankiri Karatekin University Turkey

4. Integrating Fieldwork in Undergraduate Geography Curriculum in Turkish Universities

Yılmaz Arı, Balıkesir University, Turkey

Session – 10: *Environment, Globalization, and Geography Education* (A Block, Blue Hall)

Chair: Karl Donert, President EUROGEO

1. Sustaining Research into Geographical and Environmental Education: Enabling the Future

Gillian KIDMAN, John LIDSTONE, Joseph Stoltman, Queensland University of Technology, Australia

2. Geographical education and environmental literacy in Portugal: a study on students' beliefs about nature and environment

Fernando Alexandre, S. João do Estoril High School, Portugal

3. An examination of environmental awareness and perception of geography and public administration students

Mehmet Gürbüz, Murat KARABULUT, Ahmet KARAKOÇ, Kahramanmaraş Sütçü İmam University, Turkey

4. Globalisation in the view of students and the consequences for global learning

Rainer Uphues, University Erlangen-Nuremberg, Germany

Parallel Sessions – VI (Friday: 14:50 – 16:30)

Session – 11: *Cultural representations in education* (A Block, Red Hall)

Chair: Kostis Koutsopoulos

- 1. Eastern Europe and the Baltic States in the Hungarian Geography Teaching**
Zsuzsa M. Császár, Ádám Németh, University of Pécs, Hungary
- 2. Representing cultural similarities and differences in the new English primary curriculum: opportunities for geographical perspectives**
John William Halocha, Bishop Grosseteste University College Lincoln, UK
- 3. ‘Where does Europe end?’ Otherness and Identity in the Italian Primary School Textbooks**
Stefano Malatesta, Enrico Squarcina, University of Milano-Bicocca, Italy
- 4. Geographical education and the intercultural perspective of young people**
Albino Da Cunha, Manuela Malheiro Ferreira, Universidade Técnica de Lisboa, Portugal

Session – 12: *Geography learning and teaching* (A Block, Blue Hall)

Chair: Hartwig Haubrich, University of Education, Germany

- 1. Evaluation of high school students’ attitudes towards geography courses**
Hüseyin Kaya, Fatih AYDIN, Mücahit Coşkun, Karabük University, Turkey
- 2. Self-efficacy beliefs of geography teachers candidates towards teaching**
Nurcan Demiralp, Gazi University, Turkey
- 3. Students’ views on efficiency of geography teachers at providing school-family cooperation and teaching and learning process**
Fatih Aydın, Mücahit COŞKUN, Hüseyin Kaya, Karabük University, Turkey
- 4. The effect of conceptual change approach to eliminate 9th grade high school students’ misconceptions about air pressure**
Yavuz Akbaş, Karadeniz Technical University, Turkey
- 5. The perceptions of secondary school students towards earthquakes: A phenomenographic research**
Mücahit COŞKUN, Hüseyin KAYA, Fatih AYDIN, Karabük University, Turkey

POSTERS

1. Demographical characteristics of different religious identities in Turkey

Nurettin Özgen, Siirt University, Turkey

2. Geoinformatics and G.I.S. for Citizens: Ethical and Educational Aspects

Fivos Papadimitriou, Athena Papadimitriou, Hellenic Open University, Greece